


Starting and managing a volunteer workcamp

Type of activity	Starting and managing a volunteer workcamp
Theme	Setting up a project
Learning goals	<ul style="list-style-type: none"> • Discovering the ability to act and support heritage by helping restore it. • Familiarisation with living and working in a group. • Discovering a local area.
Target audience	Age 15 and over
Type of activity	Setting up and developing a project.
Keywords	Built heritage, workcamp, volunteering, setting up and developing a project, restoration.
Step-by-step	<ol style="list-style-type: none"> 1. Assessment and setting up a project: <ul style="list-style-type: none"> - Identify the local site for the restoration activities (fountain, chapel, dry-stone wall, wind/water mill, etc.). - Develop the physical enhancement/restoration work plan, including tasks to be undertaken, together with a provisional budget for the activities. - Produce a list of requirements for the technical aspects of the workcamp (sand, lime, stone, cement, etc.) and human resources (supervision). 2. Establish the local partnership <ul style="list-style-type: none"> - Persuade the site owner about the advantages of enhancing and restoring the site and jointly draw up a list of organisations likely to fund the project.

	<ul style="list-style-type: none"> - Develop a partnership agreement between the site owner, the financial partners and the workcamp organisers. <p>3. Communication about the project</p> <ul style="list-style-type: none"> - Produce a communication document to attract volunteers to the project. - Create a list of organisations, or people, able to assemble participants for the workcamp (local associations, municipal services, technical colleges, etc.). <p>4. Organisation and logistics</p> <ul style="list-style-type: none"> - Organise accommodation (including at least two separate toilets and a kitchen) close to the workcamp site, to house the group of volunteers. - Establish the terms and conditions of participation and rules to be complied with during the workcamp: rules for personal safety and communal living. - Publish a job offer to recruit a technical supervisor (a builder), based on the profile required in point 1, and educational supervisor. - Draw up a provisional timetable for the workcamp, specifying working hours, time for visits and relaxation (excursions, hikes, swimming, visits to local heritage sites, etc.). <p>5. Running the volunteer workcamp</p> <p>The builder recruited is needed to supervise the technical part of the workcamp. Cooperation with an association specialising in restoration techniques is also possible.</p> <ul style="list-style-type: none"> - Organise a small opening event for the workcamp, with the site owner and project partners. - Develop team working and team spirit, familiarise the volunteers to the heritage targeted by the workcamp. Using various activities proposed by YCARHe is useful for this. - Send out press releases to local media. Invite them to come and visit the workcamp. - Organise a small closing event for the workcamp, to thank the group for the work achieved.
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	<ul style="list-style-type: none"> - Carry out an evaluation of the workcamp with the participants, then with the supervisors and finally, with the site owner and project partners. - Draft a report of the workcamp, complete with photos and videos, to promote the work achieved.
Venue	<p>Outdoor site (built heritage). Meeting room. Accommodation and dining room.</p>
Materials required	<p>Building tools and materials, based on the building work to be undertaken.</p>
Duration	<p>6-months, in total (preparation/delivery/evaluation). Workcamp period: 2 - 3 weeks.</p>
References	<p>http://www.apare-cme.eu/fr/agir-pour-le-patrimoine/chantiers-de-benevoles</p> <p>https://www.youtube.com/watch?v=V5aJHQ_WEjY&feature=youtu.be</p>
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